## History

Aims



History helps pupils gain a coherent knowledge and understanding of their country's past and that of the wider world.	History develops pupils' understanding of the complexity of people's lives in different times and places.	History enables pupils to explore cause and consequence, identifying catalysts for change, the effects on societies and reasons for developments.
History inspires pupils' curiosity, leading them to ask relevant questions and think critically when searching for answers.	History teaches pupils to recognise similarities and differences between periods in history and see how the past has shaped the present.	History introduces pupils to diversity within societies and the relationships between different groups over time.
Pupils' historical knowledge and skills are developed through analysing and judging different sources of evidence and understanding its importance when piecing together the past.	History challenges pupils to view events from different perspectives, leading to greater empathy and understanding of events and situations.	The history that pupils learn encourages them not to simply see the past through the lens of the present, but to understand how values and attitudes have changed over time.
Chronology helps pupils see the 'big picture' of the historical narrative, enabling pupils to make connections made between different periods from the past and the present.	Pupils' historical understanding helps them interpret events and actions from the past in a balanced way.	The history that children learn is brought alive for them through investigating and asking questions about the past, present and future.
History encourages pupils to explore how the world has changed, the processes involved and the impact and legacy of change.	Pupils are taught history in a coherent way, helping them to make sense of the present through looking at the past.	History is a key subject to engage pupils' creative and critical thinking about change, both locally and globally, and the implications for the future.