



F2 Curriculum Overview

Autumn 2

Literacy

In Literacy this half term we are going to continue to focus on 'Star in the Jar' written by Sam Hay. A story about friendship, caring and helping others.

We will think carefully about the structure of the story and the order in which it happens. We will focus on the different characters. The children will be encouraged to tell us a story following the same structure as 'Star in the Jar.'

Skills

- Recognise that spoken words can be represented in print.
- Begin to represent a word with an initial sound and make phonetically plausible attempts at spelling cvc words.
- Listen to and talk about stories to build familiarity and understanding.

Phonics

The children will be introduced to new sounds following the Little Wandle Phonics scheme and they will apply these to their reading and their writing. The children will be encouraged to begin to write simple words with support and to practise reading simple words.

We will be learning ll, ff, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk and words ending with s. We will continue to practise and consolidate all previously learned sounds from Autumn 1.

Skills

- Read individual letters by saying the sounds for them.
- Use some of their print and letter knowledge in their early writing
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Write some or all of their name
- Write some letters accurately

Maths

Pupils will Focus on 5 and the key representations of '5 fingers on one hand.' and the die five pattern, comparison by matching, focus on the concept of the whole, composition of 5, counting beyond and connecting subitised quantities to numerals. We will be exploring shapes.

Skills

- subitise different arrangements, both unstructured and structured
- spot smaller numbers 'hiding' inside larger number connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence
- develop counting skills and knowledge and cardinality to be accurate in counting
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts.
- To understand the different features of 2d and 3d shapes.

PE

Fine Motor—We will continue to work with children to improve their fine motor skills with a range of activities. Children will develop their pencil control and their grip as they begin their early writing of letters and numbers.

Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Gross Motor— As part of our PE curriculum children will be taught by a PE specialist and will learn a variety of different skills.

Skills

- Move freely and with pleasure and confidence in a range of ways.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Understanding the World

During this half term we will be focusing on 'Celebrations.' We will be thinking about the different ways we celebrate at home and the different celebrations that happen around the world in different countries. We will be learning about birthdays, Diwali, Bonfire Night, Halloween and Christmas. The children will be given the opportunity to talk about and share their experience of each of these celebrations. We will also be thinking about 'Day and Night' and how they are different.

- talk about the lives of people around them and their roles in society
- know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class
- order and sequence familiar events
- Continue developing positive attitudes about the differences between people.

EAD

This half term our EAD will have a celebration theme. We will explore a variety of different celebrations and create a variety of pictures, models and creations linked to celebrations including diya lamps, Christmas cards and decorations, fireworks pictures. We will also look at a variety of celebration music. We will use scarves and instruments. To explore the music, rhythm and how our body reacts to it.

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

PSHE (SCARF)

We will be looking at different cultures and exploring that it's okay for everyone to be different. We will think about our feelings and the different ways that we can manage them. Children will take part in daily mindfulness activities through Rest Easy. We will be giving thanks and thinking about love.

Skills

- Express their ideas and feelings about their experiences using full sentences
- Know some similarities and differences between different religious and cultural communities
- Use speaking and listening skills to learn about the lives of their peers
- Show sensitivity to their own and others needs

Communication and Language

We will be encouraging the children to make their verbal sentences longer by adding connectives like and and because. Adults will support and model language and support children in their development in this area.

We are very keen for children to form a love of listening to stories and we will be reading a variety of texts by different authors. Children will be encouraged to share their ideas and opinions about stories.

Skills

- Connect one idea or action to another using a range of connectives.
- Listen to and talk about stories to build familiarity and understanding.
- Articulate their ideas and thoughts in well-formed sentences.

Homework

Children will bring Reading Book bags home on a Friday. Please read this book with your child 3 times to help build confidence and fluency. Reading at home is so important.

We will also be sending a weekly phonics sheet for the children to practise the sounds we have been learning that week in the Little Wandle Phonics sessions.

Please share any photos on Class Dojo of interesting activities that you have been doing at home so that we can share these with our class. We love to see what everyone has been getting up to at home.

Diary Dates for Parents

School trip to Imagine That on Wednesday 13th December

Parents PE session Wednesday 29th November

Christmas Fair

PE Days are on a Wednesday and Friday. Children can come into school on those days wearing PE Kits.

Please keep checking Dojo, school social media and the school website for other events that are happening.

Halloween Disco Monday 30th December

