



F2 Curriculum Overview

Autumn 1

Literacy

In Literacy this half term we are going to be looking at the beautiful story 'Star in the Jar' written by Sam Hay . It is a story about friendship , caring and helping others

We will begin by hooking the children in with an exciting event linked to the story. We will then encourage the children to share their ideas and opinions about this event. There will be lots of discussions and opportunities for children to talk and for adults to model new vocabulary and grammar.

Skills

- Engage in extended conversations about stories, learning new vocabulary
- Recognise that spoken words can be represented in print.
- Begin to represent a word with an initial sound and make phonetically plausible attempts at spelling cvc words.
- Listen to and talk about stories to build familiarity and understanding.

Phonics

The children will be introduced to new sounds following the Little Wandle Phonics scheme and they will apply these to their reading and their writing. The children will be encouraged to begin to write letters and simple words with support and to practise reading simple words.

We will be learning

s,a,t,p,l,n,m,d,g,o,c,k,e,u,r,b,f,ll,ss which are all part of phase 2 phonics.

Skills

- Read individual letters by saying the sounds for them.
- Use some of their print and letter knowledge in their early writing
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Write some or all of their name
- Write some letters accurately

Maths

Pupils will build on previous experiences of number from their home and nursery environments. They will subitise to 3, explore counting sequence, 1:1 correspondence, cardinality, composition of 3 and 4, all numbers can be made of ones, subitise to 4, conceptual and perceptual, making of 4 and focus on language and think about different attributes. We will also explore more and less and heavier and lighter through the theme of autumn.

Skills

- subitise different arrangements, both unstructured and structured
- spot smaller numbers 'hiding' inside larger number connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence
- develop counting skills and knowledge and cardinality to be accurate in counting
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts.

PE

Fine Motor—We will continue to work with children to improve their fine motor skills with a range of activities. Children will develop their pencil control and their grip as they begin their early writing of letters and numbers.

Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Gross Motor— As part of our PE curriculum children will be taught by a PE specialist and will learn a variety of different skills.

Skills

- Move freely and with pleasure and confidence in a range of ways.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Understanding the World

During this half term we will be focusing on 'All About Me.' We will be encouraging the children to think about themselves, their family, the people who live in their houses. Talking about our similarities and differences is really important for children to gain an awareness of themselves. We will also be learning about Autumn and will think about the changes that happen during this season. We will explore harvest and Halloween.

- Talk about members of their immediate family and community.
- Continue developing positive attitudes about the differences between people.
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- Understand the changes in the natural world around them including seasons

EAD

This half term we will be making self portraits, family pictures, paint mixing, and children will have the opportunity to explore a variety of resources and create using their initiative and ideas. Children will continue to develop their love for nursery rhymes. There will also be a focus on body songs, body percussion and rhythm through music and dance.

Skills

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore different materials freely, to develop their ideas about how to use them and what to make.

PSHE

It is really important for children during this half term to settle into their first year of school successfully. We will focus on classroom rules and routines, making new friends and developing positive relationships with adults and children.

The different ways that we can manage them. Children will take part in daily mindfulness activities through Rest Easy.

Skills

- Work and play cooperatively and take turns
- Describe different feelings
- Identify who can help if they are sad, worried, or scared
- Begin to regulate their behaviour accordingly

Communication and Language

It is really important that the children develop their listening skills and we will be playing lots of games and reading lots of stories to promote this skill. We are very keen for children to form a love of listening to stories and rhymes and we will be reading a variety of texts by different authors. Children will be encouraged to share their ideas and opinions about stories.

Skills

- Understand how to listen carefully and why listening is important.
- Listen to and talk about stories to build familiarity and understanding.
- Articulate their ideas and thoughts in well-formed sentences.

Homework

Children will bring Reading Book bags home on a Friday. Please read this book with your child 3 times to help build confidence and fluency. Reading at home is so important.

We will also be sending a weekly phonics sheet for the children to practise the sounds we have been learning that week in the Little Wandle Phonics sessions.

Please share any photos on Class Dojo of interesting activities that you have been doing at home so that we can share these with our class. We love to see what everyone has been getting up to at home.

Diary Dates for Parents

Afternoon Tea with a Princess— Tuesday 17th October

Parents Evenings—Week beginning 9th October

Tuesday 10th October - Parents Phonics session

PE Days are on a Wednesday and Friday. Children can come into school on those days wearing PE Kits.

Please keep checking Dojo, school social media and the school website for other events that are happening.

