



Leasowe Primary School

Curriculum



At Leasowe Primary School each child is valued as an individual and our teaching and learning is based on the understanding that children develop at different rates. The curriculum in our Early Years classes is delivered through a balance of adult-led and child-led learning. It incorporates everything we want the children to experience, learn and be able to do. Meeting all the requirements of the educational programmes in the statutory framework for the Early Years Foundation Stage (EYFS) and the flexibility to allow us to respond quickly to children's new interests and/or needs.

Our curriculum encompasses seven areas of learning and development. There are three areas that are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships, and thriving.

These are called the **prime areas**:

- Communication and Language
- Physical development
- Personal, Social and Emotional development.

There are four areas that help children to strengthen and apply the prime areas. These are called the **specific areas**:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



During their time in our Early Years children are provided with a highly stimulating environment in which to learn and grow. They have daily continued access to their own outdoor learning environment which ensures that teaching carefully takes into account the interests and dispositions to learning of all children in our care. Children are encouraged to play and explore. Within our teaching and learning they are given the opportunity to investigate and experience things and 'have a go.' Children are active learners and can concentrate and keep on trying if they encounter difficulties and enjoy achievements. Children are allowed to create and think critically and develop their own ideas, make links between ideas, and develop strategies for doing things.

Here is the link to the Statutory Framework for Early Years Foundation Stage

https://assets.publishing.service.gov.uk/media/65aa5e42ed27ca001327b2c7/EYFS_statutory_framework_for_group_and_school_based_providers.pdf

Here is a link to Development Matters – A non-statutory curriculum guidance for the Early Years

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web__2_.pdf