

## **Quality of Education in History at Leasowe Primary School**

### **Intention (Why do we teach what we teach?)**

At LPS we have designed our History curriculum so that our learners:

- Foster an enthusiasm and curiosity about history and learning about the past through an engaging and varied curriculum; developing skills and understanding which can be applied to any area of history
- Are taught skills and concepts progressively across the school in line with the National Curriculum
- Develop a secure sense of chronology; acquiring an understanding of time, events and people through the passing of time
- Use research skills to pose questions and investigate the past by making inferences and drawing conclusions.
- Understand how events have occurred concurrently in different locations worldwide in order to compare and contrast
- Study a variety of significant historical figures and events that underpin the diversity of Britain and the wider world today.

### **Implementation (How do we teach it?)**

At LPS our History curriculum is taught:

- So that lessons are appropriately pitched and challenging and are designed to inspire and support learning, providing opportunities to explore the past
- Through carefully sequenced lessons that demonstrate progression building upon prior knowledge and enabling children to apply it to new learning
- To allow children to make links across the curriculum through topic based learning
- Using timelines so that chronology is embedded and children understand how different periods of history link together
- By ensuring that key vocabulary is incorporated alongside different sources of evidence – both primary and secondary – to help bring history to life within the classroom

- Through historical visits and activities where children can develop a greater understanding of the past in their local area and across the world

### **Impact (What has been the impact and how do we know?)**

The impact of the History curriculum at Leasowe Primary School can be seen through:

- Clear evidence that our children have shown progress and attainment in line with the National Curriculum
- Our children demonstrate enthusiasm for the subject and can talk with confidence about history
- Our children demonstrate an understanding of a range of historical vocabulary which can be applied confidently
- As historians, our children can use their skills to pose questions, evaluate evidence and draw conclusions