LPS Year 1 Autumn

Place Value within 10 5 Weeks	Addition and Subtraction within 10 4 Weeks	Measure – money 2 Weeks	Geometry 2 weeks	Consolidation 2 Weeks
Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 10 in numerals. Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 1-PV2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and = • **Represent within 10** • **+ 1 and – 1 within 10** • **Represent on a number line**	Represent and use number bonds and related subtraction facts within 10 1-NF1Develop fluency in addition and subtraction facts within 10. 1AS-1Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = □ – 9. • **Bonds to 5** • **Bonds to 6** • **Bonds to 7** • **Bonds to 8** • **Bonds to 9** • **Bonds to 10**	Recognise and know the value of different denominations of coins and notes • **Value of coins**	Recognise and name common 2-D and 3-D shapes, including: • 2-D shapes [for example, rectangles (including squares), circles and triangles] • 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. 1G–2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.	**Based on summative assessment teach to GAPS.** **Focus on:** Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 10 in numerals. Given a number, identify one more and one less Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
… forwards backwards equal to equivalent to most, least many, sort, represent, partition	Addition, add, difference, equals, facts, missing number, 2-digit, inverse	Compare, money, coins, notes, pounds £ Pence p	2-D shape corner, side point, pointed rectangle (including square) circle triangle 3-D shape face, edge, vertex, vertices cube, cuboid pyramid sphere cone cylinder	

Make links to measurement across every number unit and statistics in place value and addition/subtraction
Include reasoning and problem solving in all units
Green statements are ready to progress, red are additional information, blue are key objectives