LPS Year 1 Summer

Multiplication and Division 3 weeks	Fractions 2 weeks	Time 1 week	Position and Direction 1 week	Addition and Subtraction 2 weeks	Place Value 2 weeks	Measurement Mass 1 Week	Consolidation 2 weeks
Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher • **Recognise equal groups** • **Doubling and halving** • **Equal groups - grouping** •	Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find, and name a quarter as one of four equal parts of an object, shape or quantity. **Recognise half of shape of quantity** **Find half of shape or quantity** **Recognise quarter of shape of quantity** **Find quarter of shape or quantity**	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening] Recognise and use language relating to dates, including days of the week, weeks, months and years Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times Compare, describe and solve practical problems for: • time [for example, quicker, slower, earlier, later] Measure and begin to record the following: • time (hours, minutes, seconds)	Describe position, direction, and movement, including whole, half, quarter, and three-quarter turns.	Add and subtract one-digit and two-digit numbers to 20, including zero. Cross the boundary for example 7 + 8 or 14 – 6 • **To + o crossing the 10 boundary** • **To – o crossing the 10 boundary**	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number I-PV1 Count within 100, forwards and backwards, starting with any number. Count, read and write numbers to 100 in numerals. **Represent numbesr to 100** **Use numbrr linem to 100**	Compare, describe, and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] Measure and begin to record the following: mass/weight	**Based on summative assessment teach to GAPS.** **Focus on:**
 2 + 2 + 2				 7 + 9 = 6 + 10 14 - 5			
multiplication multiply multiplied by multiple division dividing grouping, array	Fraction equal part equal grouping equal sharing parts of a whole half one of two equal parts quarter one of four equal parts	seasons: spring, summer, autumn, winter hour hand, minute hand hours, minutes half past, chronological order, days of the week, O clock	Underneath Centre, whole turn, quarter turn, half turn, three-quarter turn	Across the ten	Fifty-one, fifty-two …	Kilogram Half kilogram compare	

Make links to measurement across every number unit and statistics in place value and addition/subtraction
Include reasoning and problem solving in all units
Green statements are ready to progress, red are additional information, blue are key objectives