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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Addition and Subtraction 3 Weeks | Addition and Subtraction 3 weeks | $\begin{gathered} \text { Scale - } 1 \\ \text { week } \end{gathered}$ | Position and Direction 1 weeks | Statistics 2 weeks | End of Key Stage Assessment 1 Week | Consolidation 2 Weeks |
| Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <br> $\square$ two two-digit numbers <br> Not crossing boundaries. <br> Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems <br> Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change <br> TO + TO not crossing <br> TO - TO not crossing | Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <br> $\square$ two two-digit numbers Cross 10 boundaries <br> Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers. <br> TO + TO crossing <br> TO - TO crossing | Count in steps of 2,3 , and 5 from 0 , and in tens from any number, forward and backward <br> Sequences | order and arrange combinations of mathematical objects in patterns and sequences <br> Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). | Interpret and construct simple pictograms, tally charts, block diagrams and simple tables <br> Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity <br> Ask and answer questions about totalling and comparing categorical data. <br> Tally to pictogram and interpret <br> Tally to block and interpret Read tables |  | Based on summative assessment teach to GAPS ready for KS2 |
|  |  | $\begin{aligned} & \mathrm{C}_{8}^{8} \\ & -8 \\ & -8 \\ & -8 \\ & -8 \\ & -8 \\ & -8 \\ & -8 \\ & -8 \\ & -8 \\ & -8 \end{aligned}$ |  |  |  |  |
| bought sold |  |  | Clockwise Anti-clockwise right angle straight line, arrange, sequences | graph, block graph, pictogram represent, tally time label, title most popular, most common least popular, least common, category, sorting, totalling, comparing, horizontal, vertical |  |  |

[^0]Green statements are ready to progress, red is additional information, blue are key objectives


[^0]:    Make links to measurement across every number

