

# LPS Year 3 Summer



Addition and Subtraction 3 weeks	Measure money 1 week	Measurement Mass 1 week	Multiplication and Division – 3 weeks	Fractions 1 week	Statistics 1 week	Measure- ment – capacity 1 week	Consolidation 2 Weeks								
<p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction <i>Add and subtract up to three-digit numbers using columnar methods.</i></p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p><b>Add of two 3-digit numbers</b> <b>Add two-digit to a three-digit number</b> <b>Subtract a three-digit number from a three-digit number</b></p>	<p>Add and subtract amounts of money to give change, using both £ and p in practical contexts</p>	<p>Measure, compare, add and subtract: mass (kg/g);</p>	<p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times and divided by one-digit numbers, using mental and progressing to formal written methods</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. <i>Apply known multiplication and division facts to solve contextual problems with different structures, including quotitive and partitive division</i></p> <p><b>To x o</b> <b>To ÷ o</b> <b>To ÷ o with remainders</b></p>	<p>Add and subtract fractions with the same denominator within one whole [for example, <math>5/7 + 1/7 = 6/7</math>] <i>Add and subtract fractions with the same denominator, within 1</i></p>	<p>Interpret and present data using bar charts, pictograms and tables</p> <p>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	<p>Measure, compare, add and subtract: volume/capacity (l/ml)</p>	<p><b>Based on summative assessment teach to GAPS</b> <b>Focus on blue objectives</b></p>								
<p>236 + 148</p> $\begin{array}{r} 236 \\ + 148 \\ \hline 384 \end{array}$ <p>268 - 138</p> $\begin{array}{r} 268 \\ - 138 \\ \hline 130 \end{array}$			<table border="1"> <tr> <td>x</td> <td>10</td> <td>6</td> <td></td> </tr> <tr> <td>3</td> <td>30</td> <td>18</td> <td></td> </tr> </table> <p>72 ÷ 3</p> <pre>     graph TD       72((72)) --- 60((60))       72 --- 12((12))     </pre>	x	10	6		3	30	18					
x	10	6													
3	30	18													
<p>Column addition, column subtraction, exchange, estimate</p>			<p>Remainder, mathematical statements, missing number problems, integer scaling problems, correspondence problems, derived facts</p>		<p>chart, bar chart, frequency table Carroll diagram, Venn diagram, axis, axes diagram</p>										