

LPS Year 6 Autumn



Place Value Whole Numbers 2 weeks	Place Value Decimals 2 Weeks	Addition and Subtraction 2 Weeks	Property of number 2 weeks	Multiply and divide powers of 10 2 weeks	Area and Volume 1 week	Multiplication and division 3 weeks	Consolidation 1 week
<p>Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit Round any whole number to a required degree of accuracy</p> <p>Use negative numbers in context, and calculate intervals across zero</p> <p>Solve number and practical problems that involve all of the above.</p>	<p>Identify the value of each digit in numbers given to three decimal places</p>	<p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve problems involving addition, subtraction, multiplication, and division</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p> <p>Understand that 2 numbers can be related additively or multiplicatively and quantify additive and multiplicative relationships (multiplicative relationships restricted to multiplication by a whole number).</p> <p>Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties,</p>	<p>Identify common factors, common multiples and prime numbers</p>	<p>Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</p>	<p>Recognise when it is possible to use formulae for area and volume of shapes</p> <p>Recognise that shapes with the same areas can have different perimeters and vice versa</p> <p>Calculate the area of parallelograms and triangles</p> <p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³].</p>	<p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</p> <p>Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context</p> <p>Solve problems involving addition, subtraction, multiplication and division</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>	<p>Based on summative assessment teach to GAPS.</p> <p>Focus on blue objectives</p>
						<p>Long division</p>	
<p>Millions Ten millions</p>							

Make links to measurement across every number unit and statistics in place value and addition/subtraction
 Include reasoning and problem solving in all units
 Green statements are ready to progress, red is additional information, blue are key objectives