

# LPS Year 6 Summer



Measures 1 Week	Geometry 1 Week	Position and direction 1 Week	Statistics 1 Week	National Tests 1 Week	Consolidation 6 weeks
<p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</p> <p>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places</p> <p>Convert between miles and kilometres [for example, 0.375] for a simple fraction [for example, 3/8 ]</p>	<p>Draw 2-D shapes using given dimensions and angles Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems.</p> <p>Recognise, describe and build simple 3-D shapes, including making nets</p> <p>Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons</p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</p> <p>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</p>	<p>Describe positions on the full coordinate grid (all four quadrants)</p> <p>Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</p>	<p>Interpret and construct pie charts and line graphs and use these to solve problems</p> <p>Calculate and interpret the mean as an average.</p>		<p>Following analysis of summative assessment children, we will design the last part of the term to ensure children are secondary school ready. These will mainly focus on real-life functional maths that focus on the four operations. White Rose units will be used to supports this as well as additional themed maths topics.</p> <p>Enterprise Week</p> <ul style="list-style-type: none"> <li>- 4 Operations</li> <li>- Percentage</li> <li>- Profit</li> <li>- Money</li> <li>- Averages</li> </ul> <p>Calculator Crunch</p> <ul style="list-style-type: none"> <li>- MEI project aimed at familiarising children with calculators ready for Year 7</li> </ul> <p>White Rose Tours</p> <ul style="list-style-type: none"> <li>- Line graphs/bar charts</li> <li>- Converting Units</li> <li>- 4 operations</li> <li>- Money</li> <li>- Time difference</li> </ul> <p>White Rose Futures</p> <ul style="list-style-type: none"> <li>- Percentages</li> <li>- Long multiplication</li> <li>- Fractions</li> <li>- Budgeting</li> </ul>
<p>centilitre cubic centimetres(cm<sup>3</sup> ), cubic metres (m<sup>3</sup> ), cubic millimetres (mm<sup>3</sup> ), cubic kilometres</p>	<p>circumference, concentric, arc net, open, closed, radius, diameter, dimensions</p>		<p>mean (mode, median, range as estimates) pie chart</p>		

Make links to measurement across every number unit and statistics in place value and addition/subtraction  
 Include reasoning and problem solving in all units  
 Green statements are ready to progress, red is additional information, blue are key objectives