



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active play equipment was purchased to allow targeted physical activity for the children in EYFS and KS1 and 2.	New playground equipment provided a circuit of physical challenges for the children.	There have been numerous advantages to purchasing the active play equipment. Children are exercising as they play, they are facing their fears and gaining confidence in their physical ability. After outside play sessions, children are enthusiastic and energised; ready to learn.
PE coach	Mr Heaton, our PE coach has been an excellent addition to our team, providing high quality CPD for staff. As a result, children are following a structured and progressive PE programme, acquiring skills and strength as they go.	Children are excited for their PE sessions. They are building confidence in terms of working as a team as well as individual skills.
Trampolining	The children had access to a physical enrichment opportunity, learning a new skill	We will not be continuing with trampolining as we feel the progression in skills was not supporting our children's coverage of the NC expectations.

## Key priorities and Planning

At Leasowe Primary School, we encourage children to lead healthy lifestyles and enjoy play, PE and Sport. Through high quality teaching and active opportunities, children across all Key Stages are encouraged to take part in competition and aim for sporting success as well developing healthy attitudes to exercise and play and activity. Boys and Girls should have opportunities which encourage this. This document details how our estimated sports premium allocation will be allocated. The Sport Premium funding has been provided by the government to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Schools can also:

- embed physical activity into the school day by encouraging active travel to and from school and having active break times
- provide targeted activities or support to involve and encourage the least active children
- help to provide equal access for all pupils to the range of sports and physical activities that the school offers

It is expected that our school will see an improvement against the following 5 key indicators:

1.The engagement of all pupils in regular physical activity.	2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.	3.Increased confidence, knowledge and skills of all staff in teaching PE	4. Broader experience of a range of sports and physical activities offered to all pupils.	5. Increased participation in competitive sport.
--	---	--	---	--

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide staff training to ensure appropriate and challenging physical activities are taking place during playtimes and lunch break. A PE coach from Clare Mount will support staff in PE CPD	Children and staff	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Additional training will support an increase in physical activities aimed to improve overall fitness.  Staff will be more confident to try new games and activities in lessons and will learn new techniques.	Sports specialist salary 2 x days per week per week £12,500
Access an afPE school membership to ensure access to additional specialist and expert support, thus keeping the	Children and staff	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i>	Staff will be able to access online resources and support to help them deliver lessons. Continue to buy in to ensure staff can	£115

school fully up-to-date.			keep up to date with the latest news.	
Purchase new active play equipment will support imaginative and physical development.  Develop and buy outdoor equipment for F2.	All Children	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i>	Children more engaged and playing co-operatively at playtimes. Gross motor skills developed. Continue monitoring of for wear and tear and replace as necessary.	£1000  £2000
Staff will facilitate additional sports clubs to offer varied and exciting access to a range of activities.  Training will be sought from PE specialist teachers, coaches and visitors to raise the profile of PESSPA and to increase the range of sports available.	Children and staff	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key indicator 2: Engagement of all pupils in regular physical activity</i>  <i>Key indicator 5: Increased participation in competitive sports</i>	Additional sports clubs will offer exciting and varied opportunities for participation and collaborative engagement.  Children will have access to a wide range of physical activity which will enhance their health fitness. They will join in inter schools competitions to develop teamwork skills and competitive experience.	£500

<p>Purchase books to be used in classroom libraries to promote sport and a range of athletes, some of whom have disabilities.</p>	<p>All Children</p>	<p><i>Key indicator 3: Profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>	<p>Children will learn about famous athletes and any issues they have overcome. Children will become more interested in reading. Continue to add new titles each year.</p>	<p>£100</p>
<p>Ensure that the curriculum is rich with healthy activity opportunities across all subjects (health week)</p>	<p>All children</p>	<p><i>Key indicator 3: Profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>	<p>Children to learn healthy habits with eating and why exercise is important. Continue each year with different activities.</p>	<p>£500</p>
<p>Develop the use of digital mapping tools to keep pupils active around the school grounds and beyond</p>	<p>All children</p>	<p><i>Key indicator 3: Profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>	<p>To facilitate alternative ways of promoting healthy lifestyle and engagement.</p>	<p>£60 for digital license</p>

<p>Karate</p> <p>To have bike-ability in school to teach children how to ride a bike safely on the road.</p>	<p>Children</p> <p>Children</p>	<p><i>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 3: Profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>	<p>Children will receive instruction from a qualified Sensei who will develop practical skills alongside promoting positive behaviours.</p> <p>Children will learn basic road safety skills, as well as being able to ride a bike. We will continue to invite bikeability in each year for children to learn essential skills with riding a bike.</p>	<p><i>£6000</i></p> <p><i>Free of charge</i></p>
--	---------------------------------	---	---	--

<p>A diary of events will be planned to increase fixtures between schools.</p> <p>Increased links to other schools to further opportunities for inter school competitions.</p>	<p>All children</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: Profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>	<p>Children will develop their interest in sport and make new friends from outside of our school.</p> <p>Inter school competitions will raise the profile of PE and offer exciting team building opportunities</p>	<p>FREE</p> <p>Amount of Sports Premium = <b>£18,340</b></p> <p><b>Total spend=£22,775</b></p>
--	---------------------	--	--	--



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	31% for Y6 cohort 22/23	Y6 children swim in the Spring term. Those who do not achieve the standard have additional lessons in the summer term.  All children have free access to the local swimming pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	31% for Y6 cohort 22/23	Y6 children swim in the Spring term. Those who do not achieve the standard have additional lessons in the summer term.  All children have free access to the local swimming pool.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>31% for Y6 cohort 22/23</p>	<p>Y6 children swim in the Spring term. Those who do not achieve the standard have additional lessons in the summer term.</p> <p>All children have free access to the local swimming pool.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We will consider this for 2023/24 once the current Y6 cohort have had their lessons in Spring term 2024</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Two qualified TAs and one qualified teacher to reduce ratios</p>

Signed off by:

Head Teacher:	<i>Mrs Claire Hill</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Michelle Macallister</i>
Governor:	<i>Mrs Stacy Shaw</i>
Date:	18.7.23