



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Silver Games Award 2022</li> <li>• Competed in TRFC football competition for boys and girls</li> <li>• Participated in CORGI Cup football tournament</li> <li>• SEND football festival</li> <li>• SEND ten Pin bowling competition</li> <li>• After school football training for all children</li> <li>• Lunchtime football club for KS2 children</li> <li>• Chance to Shine cricket sessions</li> <li>• TRFC PE sessions</li> <li>• Hype balance bicycle training EYFS and KS1</li> <li>• Beat the Street challenge</li> <li>• Swimming Gala for Yrs 5 and 6</li> </ul>	<p>Baseline- A PE specialist from Clare Mount will assess the fitness levels of our children and will develop a range of additional activities to support progress and encourage participation from those who choose not to be involved in physical activity at playtimes.</p> <p>To promote the importance of water safety and swimming lessons in order to keep children safe, particularly as we live close to the sea. To improve the percentage of children being able to swim 25 m by the end of the Primary Phase.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>65%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>52%</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>52%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23	Total fund allocated: £	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide staff training to ensure appropriate and challenging physical activities are taking place during playtimes and lunch break.</p> <p>Well chosen playground equipment will provide a circuit of physical challenges for the children.</p>	<p>A PE coach from Clare Mount will support staff in PE CPD</p> <p>Two ‘trim trails’ will be purchased to allow targeted physical activity for the children in EYFS and KS1 and 2.</p> <p>A range of additional active play equipment will support imaginative and physical development.</p>	<p>Sports specialist salary 1 x day per week £197.00 Per week</p> <p>£15,967 for two items</p> <p>£10 000</p>	<p><b>Evidence-</b>Staff feedback and pupil voice. Observations of playtimes and lunch breaks.</p> <p><b>Impact-</b> Additional training will support an increase in physical activities aimed to improve overall fitness.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional sports clubs will offer exciting and varied opportunities for participation and collaborative engagement.</p> <p>Inter school competitions will raise the profile of PE and offer exciting team building opportunities.</p>	<p>Staff will facilitate additional sports clubs to offer varied and exciting access to a range of activities. Training will be sought from PE specialist teachers.</p>	<p>Various Edsential package costs</p>	<p>Children will have access to a wide range of physical activity which will enhance both their health fitness.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff confidence and skills in the teaching of curriculum PE.</p> <p>Pupils will become confident and skilled participants.</p> <p>Pupil voice will show enthusiasm and willingness to improve physical fitness.</p>	<p>Staff to closely monitor the acquired skills and competence of the children and to assess PE in line with the NC expectations.</p> <p>Specialist teacher from Clare Mount will provide training and monitoring.</p>	<p>Sports specialist salary 1 x day per week £197.00 Per week</p>	<p>Teacher voice Quality first PE sessions across the school Children will participate willingly in a range of activities.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will have access to extended hours sports sessions, both before and at the end of the school day.</p> <p>Year 6 children will have the opportunity to engage in a residential program for the first time.</p>	<p>Participants should be monitored to ensure inclusion and active participation from PP children.</p> <p>A trip to PGL will facilitate rock climbing, canoeing, and orienteering for all yr6 children, including those with SEND</p>	<p>£ 10,000</p>	<p>Pupil Voice and participating adults observations.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased links to other schools will offer opportunities for inter school competitions.	A diary of events will be planned to increase fixtures between schools.		Children will develop their interest in sport and make new friends from outside of our school.	