



**Linked to Discovery RE and locally agreed syllabus (Wirral)**

Aim A: Knowing about and understanding religions and worldviews.	KS1 Skills			KS2 Skills		
	EYFS	Year 1 <small>Christianity Judaism</small>	Year 2 <small>Christianity Islam</small>	Year 3 <small>Christianity Sikh</small>	Year 4 <small>Christianity Buddhism</small>	Year 5 <small>Christianity Hinduism</small>
Shows an interest in other people.  Understand family customs and traditions.	Explore and retell the Christian creation story  Remember some of the Christmas story  Explain that Jesus is special to Christians.  Retell a time when Jesus showed friendship  Recall the events of Palm Sunday  Talk about how Jewish people celebrate the Shabbat.	Remember something Jesus said or did to be kind.  Explain that Christians believe Jesus was a gift from God.  Talk about Muslim practices.  Recall what Christians believed happened on Easter Sunday.  Explain what happens when Muslims pray and go to the mosque.  Explore how	Describe some of the ways Sikhs show their faith.  Start to explain the Christian belief that Jesus was God in human form.  Explore viewpoints about one of Jesus' miracles.  Tell you why Jesus' death is important to Christians.  Explore different ways in which Sikhs share.	Explore if it is possible for everyone to be happy?  Explore Christmas symbols.  Explore forgiveness in a Biblical text.  Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.	Use correct vocabulary to describe how Hindus show their faith.  Describe what Christians learn from the Christmas story.  Understand that for Hindus, Brahman is in everything.  Say how some events in Holy Week tell Christians about Jesus' identify and purpose.  Explore how both Christians and Hindus show commitment to	Explore how Muslims show commitment to God.  Explain the significance of why Mary was chosen as Jesus' mother.  Describe what Christians might learn about the afterlife from Bible stories.  Describe ways in which Christianity seems to be a strong religion today.  Describe how Muslims might try to lead lives respectful to God.

		Explain what the Chanukah symbol means.	Muslims show commitment to God.		Describe some of the ways Christians use churches to worship.	God.	Explore ways in which Muslims can be stereotyped.
Aim B: Expressing and communicating ideas related to religions and worldviews.	<p>Different things make me unique.</p> <p>Understand that we don't always enjoy the same things.</p> <p>Talk about the past and present.</p> <p>Understand that we don't all do the same things.</p>	<p>Express an opinion about creation</p> <p>Talk about how the world got here.</p> <p>Make links between things that are important to me.</p> <p>Talk about my friends and why I like them.</p> <p>Explore what it means to be a good friend.</p> <p>Explain how belief can affect decision making.</p>	<p>Explain why we should be kind with reasons.</p> <p>Discuss why Christians believe God gave Jesus to the world.</p> <p>Offer my own opinion about the empty tomb on Easter Sunday.</p> <p>Discuss how Muslims feel a sense of belonging when they are praying.</p>	<p>Explore what Christmas means to me.</p> <p>Start to explore my own views on Jesus' miracles and resurrection.</p> <p>Begin to tell you if I think sharing is important to Sikhs or not.</p>	<p>Tell you how Buddhist people might express their special relationship with God.</p> <p>Compare different people's views on Christmas.</p> <p>Ask important questions about how forgiveness is possible.</p> <p>Express opinions on the best way for a Buddhist to lead a good life?</p>	<p>Understand that there are different degrees of commitment.</p> <p>Consider whether Jesus knew he was going to be crucified.</p> <p>Recognise what I think about some Hindu beliefs, showing respect.</p> <p>Start to explain why I think some religious practices are more important than others.</p>	<p>Identify things I find interesting/puzzling about Islam.</p> <p>Identify why leading a good life might be a good idea.</p> <p>Consider whether Christianity is a strong religion now.</p> <p>Ask important questions about eternity.</p> <p>Start to think about the importance of Mary being Jesus' mother.</p> <p>Explain why there might be different</p>

			Talk about something which is important to Muslim people.		Understand the importance of worshipping God to Christians.		ways to show commitment.
Aim C: Gaining and deploying the skills for studying religions and worldviews.	Has a sense of their immediate family.  Beginning to have their own friends.  Understand similarities and differences.	Use creative ways to express their own ideas about the creation story.	Ask some questions about believing in God and offer some ideas of their own.  Ask and suggest answers to questions arising from stories across more than one faith.  Talk about issues of good and bad, right and wrong arising from stories.	Suggest some ideas about good ways to treat others arising from their learning.  Find out about at least two teachings from religions about how to live a good life.	Ask questions and suggest some of their own responses to ideas about God.  Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.  Discuss their own and others' ideas about why humans do bad	Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.	Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.

			Respond to examples of cooperation between different people.		things and how people try to put things right.  Discuss their own ideas about how people decide right and wrong.		
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