



F2 Curriculum Overview

Spring 1

Literacy

In Literacy this half term we are going to focus on “Juniper Jupiter” written by Lizzy Stewart. A story with a friendship/superhero theme.

We will think carefully about the structure of the story and the order in which it happens. We will focus on the different characters. The children will be encouraged to write a character description using simple sentences and a list of qualities that a super hero needs.

Skills

- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary in different contexts
- Form some lowercase letters accurately
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short phrases with words with known letter-sound correspondence
- Reread what they have written to check it makes sense.

Phonics

The children will be introduced to new sounds following the Little Wandle Phonics scheme and they will apply these to their reading and their writing. The children will be encouraged to begin to write simple words and phrases with support and to practise reading simple words and phrases.

We will be learning ai ee igh oa oo oo ar or ur ow oi ear air er and double letters dd mm tt bb rr gg pp ff . We will be reading and spelling longer words. We will continue to practise and consolidate all previously learned sounds from Autumn 1 and 2.

Skills

- Read individual letters by saying the sounds for them.
- Use some of their print and letter knowledge in their early writing
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them
- Read simple phrases & sentences
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write letters accurately

Maths

Pupils will connect subitised quantities to numerals, order numbers to 5, focus on each number being 1 more than the previous number. Focus on the composition of 5 and identify missing parts, introduce the ‘5 and a bit’ structure using fingers and die frames as key representations, focus on equal and unequal groups. (NCTEM plans weeks 12-15)

We will create patterns by copying and continuing, and creating our own. We will spot patterns in the environment.

Skills

- Subitise
- Link the numeral with its cardinal value
- Compare numbers
- Understand ‘one more/one less’ relationship between consecutive numbers
- Explore the composition of numbers to 5
- Continue, copy and create repeating patterns

PD

Fine Motor—We will continue to work with children to improve their fine motor skills with a range of activities. Children will continue to develop their pencil control and their grip.

Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop the foundations of a handwriting style

Gross Motor— As part of our PE curriculum children will be taught by a PE specialist and will learn a variety of different skills.

Skills

- Move freely and with pleasure and confidence in a range of ways.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Combine different movements with ease and fluency
- Confidently and safely use a range of large and small apparatus indoors and outdoors

Understanding of the World

During this half term our topic is 'People who Help Us'. We will be thinking about specific jobs that people have, i.e. emergency services, and the roles of people in society, we will focus on friendships and how we can help our friends (Love/Valentine's Day). We will think about Winter and the change of seasons.

- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Recognise that some environments are different to the one in which they live.
- Talk about members of their family and community
- Name and describe people who are familiar to them

EAD

We will be doing a range of different activities such as deconstructed role play to create their own super hero world, winter art and valentine cards. We will encourage Dance through 'Let's Move' - Winter wonderland, People who help us

Skills

- Explore, use & refine a variety of artistic effects to express ideas and feelings
- Explore and engage in music making and dance

PSED

This half term we thinking about keeping safe. The main areas we will be looking at are keeping my body safe, and people who help to keep us safe.

We will continue to think about friendships (Love-valentine's Day)

Skills

- See themselves as a valuable individual
- Express their feelings and consider the feelings of others
- Know about the different factors that support their overall health and well-being

Communication and Language

We will be encouraging the children to listen attentively and respond to what they hear with relevant questions, comments and actions. They will participate in small group, class and one-to-one discussions, offering own ideas and recently introduced vocabulary. They will express their ideas and feelings about their experiences using full sentences, including past, present and future tenses.

Skills

- Connect one idea or action to another using a range of connectives.
- Articulate their ideas and thoughts in well-formed sentences.
- Use new vocabulary in different contexts
- Engage in non-fiction texts
- Describe events in detail

Homework

Children will bring Reading Book bags home on a Friday. Please read this book with your child 3 times to help build confidence and fluency. Reading at home is so important.

We will also be sending a weekly phonics sheet for the children to practise the sounds we have been learning that week in the Little Wandle Phonics sessions.

Please share any photos on Class Dojo of interesting activities that you have been doing at home so that we can share these with our class. We love to see what everyone has been getting up to at home.

Diary Dates for Parents



