



F2 Curriculum Overview

Spring 2

Literacy

In Literacy this half term we are going to be reading 'The Extraordinary Gardener.' The children will be encouraged to write their own simple sentences based around the story, using the new vocabulary introduced. The children will explore letter writing and instructional writing linked to the text.

Skills

- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary in different contexts
- Form some lowercase letters accurately
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short phrases with words with known letter-sound correspondence
- Reread what they have written to check it makes sense.

Phonics

We will continue with the Little Wandle Phonics scheme and the children will apply their knowledge to their reading and their writing. The children will be encouraged to begin to write longer phrases and sentences with support and to continue reading simple words and phrases.

We will continue to practise and consolidate all previously learned graphemes from phase 3. Review air/er. Review words with double letters and longer words, words with two or more digraphs, words ending with ing, compound words, words with s in the middle, words ending with s, words ending in es.

Skills

- Read individual letters by saying the sounds for them.
- Use some of their print and letter knowledge in their early writing
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them
- Read a few common exception words
- Read simple phrases & sentences
- Spell words by identifying the sounds and then writing the sound with letter/s

Maths

Children will connect the sequence to ordinality, connect ordinality and cardinality through the use of the staircase pattern and explore 1 more and 1 less than another, comparison using knowledge of cardinality rather than comparison by matching of quantities, focus on noticing whether a change creates a number which is more or less than another, composition of 7 as 2 groups with a focus on '5 and a bit', practise subitising within 6, exploring doubles, sort even and odd numbers by looking at their tops, odd blocks and flat tops, count larger amounts of numbers and focus on strategies for counting. We will also be looking at shapes and mapping through continuous provision.

Skills

- Subitise
- Link the numeral with its cardinal value
- Compare numbers
- Understand 'one more/one less' relationship between consecutive numbers
- Explore the composition of numbers to 10
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can

Physical Development

Fine Motor—We will continue to work with children to improve their fine motor skills with a range of activities. Children will continue to develop their pencil control and their grip.

Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop the foundations of a handwriting style

Gross Motor— As part of our PE curriculum children will be taught by a PE specialist and will learn a variety of different skills.

Skills

- Move freely and with pleasure and confidence in a range of ways.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Combine different movements with ease and fluency
- Confidently and safely use a range of large and small apparatus indoors and outdoors

Understanding of the World

- During this half term our topic is "Growing" During this exciting topic we will look closely at the lifecycles of humans and animals and will observe how a butterfly grows from an egg . We will explore the many different minibeasts that are in the world around us. The children will take part in some planting and will observe how a plant can grow from a tiny seed. We will provide an opportunity for children to explore how food grows and we will look at healthy foods. During this half term children will take part in the celebration of Easter and will learn why we celebrate at this time. We will have an egg hunt using a simple map.

Skills

- Explore the natural world around them
- Describe what they see, hear, and feel while outside
- Draw information from a simple map
- Make healthy choices about food, drink, activity and toothbrushing

EAD

We will be doing a range of different art activities that will involve junk modelling to create minibeasts, observational drawings of plants and animals and we will be experimenting with colour design and textures in our creations. Children will use their bodies to move in time with the Music and will take part in some exploratory dance linked to minibeasts spring and Easter. Children will have the opportunity to explore a variety of resources and create using their initiative and ideas.

Skills

- Explore, use & refine a variety of artistic effects to express ideas and feelings
- Explore and engage in music making and dance
- Listen attentively, move and talk about music, expressing their feelings and responses

PSHE

We will be thinking about how we can look after and care for all living things including family, friends, animals and plants.

We will take responsibility for the plants and butterfly's that we have in the classroom.

Children will learn about healthy foods and how to look after themselves

The different ways that we can manage them. Children will take part in daily mindfulness activities through Rest Easy.

- Build constructive and respectful relationships
- Know and talk about the different factors that support their overall health and wellbeing

Communication and Language

We will be encouraging the children to listen attentively and respond to what they hear with relevant questions, comments and actions. They will participate in small group, class and one-to-one discussions, offering own ideas and recently introduced vocabulary. They will express their ideas and feelings about their experiences using full sentences, including past, present and future tenses.

Skills

- Connect one idea or action to another using a range of connectives.
- Articulate their ideas and thoughts in well-formed sentences.
- Use new vocabulary in different contexts
- Engage in non-fiction texts
- Describe events in detail
- Engage in non-fiction texts
- Learn rhymes, poems and songs
- Listen to & talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Homework

Children will bring Reading Book bags home on a Friday. Please read this book with your child 3 times to help build confidence and fluency. Reading at home is so important.

We will also be sending a weekly phonics sheet for the children to practise the sounds we have been learning that week in the Little Wandle Phonics sessions.

Please share any photos on Class Dojo of interesting activities that you have been doing at home so that we can share these with our class. We love to see what everyone has been getting up to at home.

Diary Dates for Parents

- Gordales
- Easter Egg Hunt

