



F2 Curriculum Overview

Summer 1

Literacy

In Literacy this half term we are going to be thinking all about the highly popular book 'Strom Whale' written by Beji Davies. This is a story about friendship, loneliness and helping.

The children will be encouraged to write their own simple sentences based around the story, using the new vocabulary introduced. They will use story maps to plan their own version of the story based on a similar theme of finding something and returning it. We will explore letters and poetry linked to the story.

Skills

- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary in different contexts
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short phrases with words with known letter-sound correspondence
- Reread what they have written to check it makes sense.

Phonics

We will continue with the Little Wandle Phonics scheme and the children will apply their knowledge to their reading and their writing. The children will be encouraged to begin to write longer phrases and sentences with support and to continue reading simple words and phrases.

We will continue to practise and consolidate all previously learned graphemes from phase 3. We will learn short vowel sounds, longer words, compound words and root words ending in -ing, -ed /t/, -ed /id/ /ed/ -est

Skills

- Read individual letters by saying the sounds for them.
- Use some of their print and letter knowledge in their early writing
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them
- Read a few common exception words
- Read simple phrases & sentences
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write letters accurately

Maths

- Pupils will look at structured arrangements including the tens frame, look at representations of numbers using fingers and tens frames, doubles, ordinality and comparing numbers, seeing small quantities and numbers within larger quantities and rekenrek work.

Skills

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- compare quantities and numbers, including sets of objects which have different attributes
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- Compare length, weight and capacity

PE

Fine Motor—We will continue to work with children to improve their fine motor skills with a range of activities. Children will continue to develop their pencil control and their grip.

Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop the foundations of a handwriting style

Gross Motor— As part of our PE curriculum children will be taught by a PE specialist and will learn a variety of different skills.

Skills

- Move freely and with pleasure and confidence in a range of ways.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Combine different movements with ease and fluency
- Confidently and safely use a range of large and small apparatus indoors and outdoors

Understanding of the World

- During this half term our topic is 'Sea and Land.' Children will focus on contrasting locations and the different habitats that creatures live in and how they are different to ours. We will be learning all about the beach and seaside holidays then and now. Children will have the opportunity to explore the season of summer and what happens at this time of the year.

Skills

- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Understand the effect of the changing seasons on the world around them
- Know some similarities between the natural world around them and contrasting environments.

EAD

We will be doing a range of different art activities related to summer and the beach. We will be looking at different textures and using our senses to describe them. Our art work will reflect this. The children will be exposed to stories through music and differing locations through music and dance.

Skills

- Experiment with colour, design, texture, form and function.
- Sing in a group or on their own, increasingly matching pitch and following melody
- Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

PSHE

This half term we are thinking about kindness, sharing and being a good friend. We will also be focusing on how to care for animals and the natural world around us.

Children will take part in daily mindfulness activities through Rest Easy.

Skills

- Understand that they can make a difference
- Identify how they can care for their home, school and special people
- Talk about how they can make an impact on the natural world
- Talk about similarities and differences between themselves
- Demonstrate building relationships with friends

Communication and Language

We will be encouraging the children to listen attentively and respond to what they hear with relevant questions, comments and actions. They will participate in small group, class and one-to-one discussions, offering own ideas and recently introduced vocabulary. They will express their ideas and feelings about their experiences using full sentences, including past, present and future tenses.

Skills

- Connect one idea or action to another using a range of connectives.
- Articulate their ideas and thoughts in well-formed sentences.
- Use new vocabulary in different contexts
- Engage in non-fiction texts
- Describe events in detail
- Engage in non-fiction texts
- Learn rhymes, poems and songs
- Listen to & talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Homework

Children will bring Reading Book bags home on a Friday. Please read this book with your child 3 times to help build confidence and fluency. Reading at home is so important.

We will also be sending a weekly phonics sheet for the children to practise the sounds we have been learning that week in the Little Wandle Phonics sessions.

Please share any photos on Class Dojo of interesting activities that you have been doing at home so that we can share these with our class. We love to see what everyone has been getting up to at home.

Diary Dates for Parents

Trip to the Beach



