



F2 Curriculum Overview

Summer 2

Literacy

During the last half term we will be focusing on the theme of change and transition to get the children ready for Year 1. Our focus text will be 'Coming to England' by Floella Benjamin. This is a lovely story about hope, love and determination.

We will look at how we can use the messages from the story and apply it to our own life. We will also think about cultural differences.

Skills

- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary in different contexts
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short phrases with words with known letter-sound correspondence
- Reread what they have written to check it makes sense.

Phonics

We will continue with the Little Wandle Phonics scheme and the children will apply their knowledge to their reading and their writing. The children will be encouraged to begin to write longer phrases and sentences with support and to continue reading simple words and phrases.

We will continue to practise and consolidate all previously learned graphemes from phase 3. We will learn long vowel sounds, phase 4 words ending in -s /s/ -z /z/ -es, longer words, root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/

Skills

- Read individual letters by saying the sounds for them.
- Use some of their print and letter knowledge in their early writing
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them
- Read a few common exception words
- Read simple phrases & sentences
- Spell words by identifying the sounds and then writing the sound with letter/s

Maths

We will be learning about strategies for counting, recognise the pattern of the counting system when counting beyond 20, compare groups of objects that are different sizes/colours/attributes, develop a sense of magnitude, investigate parts and whole, doubles, odd, even, composition of numbers to 10, 5 as a key anchor in the number system, 1 more and 1 less and missing parts within 5.

Skills

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- compare quantities and numbers, including sets of objects which have different attributes
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- Select, rotate and manipulate shapes to develop spatial reasoning skills.

PE

Fine Motor—We will continue to work with children to improve their fine motor skills with a range of activities. Children will continue to develop their pencil control and their grip.

Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop the foundations of a handwriting style

Gross Motor— As part of our PE curriculum children will be taught by a PE specialist and will learn a variety of different skills.

Skills

- Move freely and with pleasure and confidence in a range of ways.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- Combine different movements with ease and fluency
- Confidently and safely use a range of large and small apparatus indoors and outdoors

Understanding of the World

During this half term our topic is transition. We will be thinking about the move to Year 1 and exploring the school and our environment. We will look at times when other people have moved from different countries to England and we will share our experiences of change.

Skills

- Explore the natural world around them
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction and fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries.
- Recognise some environments that are different from the one in which they live.

EAD

We will be performing a Graduation Assembly for the parents. We will create various projects for this assembly that will reflect our time in F2. We will learn and practise songs together and perform these.

Skills

- Explore, use & refine a variety of artistic effects to express ideas and feelings
- Sing in a group or on their own, increasingly matching pitch and following melody
- Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

PSHE (SCARF)

This half term we thinking about the transition to year 1.

We will take part in daily mindfulness activities through Rest Easy.

Skills

- Feel resilient and confident in their learning
- Name and discuss different types of feelings and emotions
- Learn and use strategies or skills in approaching challenges
- Show independence

Communication and Language

We will be encouraging the children to listen attentively and respond to what they hear with relevant questions, comments and actions. They will participate in small group, class and one-to-one discussions, offering own ideas and recently introduced vocabulary. They will express their ideas and feelings about their experiences using full sentences, including past, present and future tenses.

Skills

- Connect one idea or action to another using a range of connectives.
- Articulate their ideas and thoughts in well-formed sentences.
- Use new vocabulary in different contexts
- Engage in non-fiction texts
- Describe events in detail
- Engage in non-fiction texts
- Learn rhymes, poems and songs
- Listen to & talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Homework

Children will bring Reading Book bags home on a Friday. Please read this book with your child 3 times to help build confidence and fluency. Reading at home is so important.

We will also be sending a weekly phonics sheet for the children to practise the sounds we have been learning that week in the Little Wandle Phonics sessions.

Please share any photos on Class Dojo of interesting activities that you have been doing at home so that we can share these with our class. We love to see what everyone has been getting up to at home.

Diary Dates for Parents

F2 Graduation—TBC

Transition Day—TBC

School Trip—TBC

