

## Read to Write: Progression Overview Counts in Year 2

Purpose: To narratePurpose: To narratePurpose: To narratePurpose: To narratePurpose: To narratePurpose: To narrateRecount: Letter Purpose: To informRecount: Diary Purpose: To recountInstructions: How to build a habitat Purpose: To informInformation: Jungle Animals Regal LeaderInformation: How to be a Regal LeaderRegal LeaderPurpose: To informPurpose: To recountPurpose: To instructPurpose: To informInformation: How to be a Regal LeaderBuild on previous units & focus on: Use of the suffixly to turn adjectives into adverbsBuild on previous units & focus on: Sound adjectives using suffixes =_r-ful, -less Use of the suffixly to turn adjectives into adverbsBuild on previous units & focus on: Sound nadpectives using suffixes =_r-ful, -less Use of the suffixly to turn adjectives into adverbsBuild on previous units & focus on: Sound nation (using when, if, that, because) Co-ordination (using when, if, that, because) Co-ordination (using when, if, that, because) Co-ordination (using when, if, that, because) Sound nation (using when, if, that, because) Co-ordination (using when, if, that, because) Sound nation (using when, if, that, because) Co-ordination (using when, if, that, because) Co-ordination (using when, if, that, because) Sound nation (using when, if, that, because) Co-ordination (using when, if, that, because) <br< th=""><th>А</th><th>В</th><th>С</th><th>D</th><th>E</th><th>F</th></br<>	А	В	С	D	E	F			
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Narrative: Circular Narrative Purpose: To narrateNarrative: Finding Narrative Purpose: To narrateNarrative: Return Narrative Purpose: To narrateNarrative: Mistake Narrative Purpose: To narrateNarrative: Rebuild Environment Narrative Purpose: To narrateNarrative: Rebu	A River	The Night Gardener	The Bog Baby	Grandad's Island	-	Tidy			
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Subordination (using when, if, that, because)Subordination (using when, if, that, 	Grammar: Sentence								
Grammar: Text	Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement and question. Expanded Noun Phrases for description and specification	Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for	Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a	Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command, and exclamation Expanded Noun Phrases for	Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question, exclamation and	Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for			
			Gramm	ar: Text					

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Build on previous year & focus on:	Build on previous units & focus on:	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units. Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	Build on previous units & focus on: Use of the progressive form of verbs in the present and past tense				
Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Use apostrophes to mark singular possession in nouns	<b>Build on previous year &amp; focus on:</b> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)	<b>Build on previous units &amp; focus on:</b> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	<b>Build on previous units &amp; focus on:</b> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list	Build on previous units & focus on: Apostrophes to mark singular possession in nouns				
noun, noun phrase, st	<b>Terminology for Pupils</b> noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma								