

Read to Write: Progression Overview Counts in Year 3



A	B	C	D	E	F
Vehicle Text					
Into the Forest	Jemmy Button	Dear Earth	Rhythm of the Rain	Fox	The Iron Man
Writing Outcomes and Writing Purpose					
Narrative: Lost Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Letter: Description Letter Purpose: To describe a part of a local environment	Narrative: Setting Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate Information: Foxes Purpose: To inform	Narrative: Approach Threat Narrative Purpose: To narrate Explanation: How to capture the Iron Man Purpose: To explain
Recount: Newspaper Report Purpose: To recount	Information: Letters Purpose: To recount		Recount: River Information Leaflet Purpose: To inform		
Grammar: Word					
Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Using of the forms 'a' and 'an' according to whether the next word begins with a consonant or a vowel	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- (un- and re-)	Build on previous year & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti-
Grammar: Sentence					
Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)	Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)	Build on previous units & focus on: Developing understanding by extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although, before, after, while, so Develop understanding by expressing time, place	Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)	Build on previous units & focus on: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)	Build on previous year & focus on: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although)
Grammar: Text					
Build on previous units & focus on: Present perfect form of verbs	Build on previous units & focus on: Introduction to paragraphs as a way to group related material	Build on previous units & focus on: Develop understanding using the	Build on previous units & focus on: Introduction to paragraphs as a way to group related material	Build on previous units & focus on: Present perfect form of verbs	Build on previous year & focus on: Present perfect form of verbs

Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation		present perfect form of verbs in contrast to the simple past		Introduction to paragraphs as a way to group related material	
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Grammar: Punctuation

Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Developing understanding by extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although, before, after, while, so. Develop understanding by expressing time and place.	Build on previous units & focus on: Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Reinforce from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Reinforce from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns
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Terminology for Pupils

Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas

