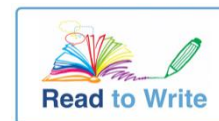


# Read to Write: Progression Overview Counts in Year 5



A	B	C	D	E	F
<b>Vehicle Text</b>					
Where Once We Stood	FARTHER	Greta and the Giants	The Promise	King Kong	The Lost Book of Adventure
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Exploration Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> To write a narrative describing how a natural environment is restored	<b>Narrative:</b> Character Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Dilemma Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Survival Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Formal Report <b>Purpose:</b> To recount	<b>Recount:</b> Letter <b>Purpose:</b> To recount		<b>Instructions:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss	<b>Explanation:</b> Survival Guide <b>Purpose:</b> To explain
<b>Grammar: Word</b>					
<b>Build on previous year &amp; focus on:</b> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	<b>Build on previous units &amp; focus on:</b> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	<b>Build on previous units &amp; focus on:</b> Converting nouns or adjectives into verbs using suffixes e.g. -ate (capitvate), -en (heartbroken), -ify (intensify), -ise (hypnotise)	<b>Build on previous units &amp; focus on:</b> Verb prefixes re, over, dis The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	<b>Build on previous units &amp; focus on:</b> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	<b>Build on previous units &amp; focus on:</b> Use a thesaurus with confidence Verb prefixes mis, over and de Transforming nouns and adjectives into verbs
<b>Grammar: Sentence</b>					
<b>Build on previous year &amp; focus on:</b> Indicate degrees of possibility using modal verbs Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	<b>Build on previous units &amp; focus on:</b> Indicate degrees of possibility using modal verbs	<b>Build on previous units &amp; focus on:</b> Using relative clauses beginning with who, which, where, when, whose, that or an omitted pronoun Using expanded noun phrases to convey complicated information precisely	<b>Build on previous units &amp; focus on:</b> Indicate degrees of possibility using modal verbs and adverbs	<b>Build on previous units &amp; focus on:</b> Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	<b>Build on previous units &amp; focus on:</b> Indicate degrees of possibility using adverbs. Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form
<b>Grammar: Text</b>					
<b>Build on previous year &amp; focus on:</b> Linking ideas across paragraphs, using adverbials	<b>Build on previous units &amp; focus on:</b>		<b>Build on previous units &amp; focus on:</b> Linking ideas across paragraphs, using adverbials	<b>Build on previous units &amp; focus on:</b> Linking ideas across paragraphs, using adverbials	<b>Build on previous units &amp; focus on:</b> Linking ideas across paragraphs, using adverbials

	Linking ideas across paragraphs, using adverbials			Use a range of devices to build cohesion, eg conjunctions	
<b>Grammar: Punctuation</b>					
<b>Build on previous year &amp; focus on:</b> Dashes to mark boundaries between independent clauses	<b>Build on previous units &amp; focus on:</b> Commas for parenthesis Dashes to mark boundaries between independent clauses	<b>Build on previous units &amp; focus on:</b> Indicating grammatical features using dashes to indicate parenthesis Indicating grammatical features using the commas to clarify meaning or avoid ambiguity Use of inverted commas to indicate direct speech (Y4)	<b>Build on previous units &amp; focus on:</b> Use hyphens to avoid ambiguity	<b>Build on previous units &amp; focus on:</b> Recap speech punctuation Brackets for parenthesis	<b>Build on previous units &amp; focus on:</b> Semi-colons to mark boundaries between independent clauses of equal weighting Use hyphens to avoid ambiguity Commas for clarity
<b>Terminology for Pupils</b>					
modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity					